



Deirdre:

Acknowledgement that transparency is an issue  
Engagement with the LSDM through K/A would be advantageous through achievement challenges

Schools that have received - need to make it work or won't get more.

If you don't need/want an LSC that you have been allocated can gift it back into the cluster

No units - schools can give units to them out of their entitlement. Can't be used for relieving etc

There will be training regionally for the LSC (Potentially facilitated by Deirdre)

What is the difference between the RTLB and LSC and SENCO?

Doesn't replace SENCO

LSC taking some of the role of the SENCO.

SENCO - working with kids

LSC - work as a panel across the schools, identification of commonalities, gaps, strengths, best practice identification etc alongside SENCOs and SLT.

Work alongside ECEs so intervention starts before schools. Establish relationships with ECEs (early screening). Looking at learning support hubs to do the screening (working with Plunket, pacific groups, Plunket, Kāhonga Reo Trust, Oranga Tamariki)

LSC sit on a panel with a service manager - connecting with services - RTLB and RTLit sit as specialist providers along with Special schools, iwi and minister of health - getting the right support in place for the needs of the students in the school

Role is to ensure they are a contact person for the community, parents or specialist groups/outside agencies. Will work on the One Plan (IEP that travels with the student throughout their educational journey). Keep registers. Will work alongside class teachers to help improve practice. Identifying and sharing resources.

Measure of effectiveness - evaluation process will be through work streams and panels (including schools with LSCs) - this evaluation is being developed

Desired Outcome? Ensuring consistency across the country. Parents and students being heard and meeting needs and connecting with the right organisations at the right time and engagement with

How are Scale A teachers the right people to be LSC as opposed to existing SENCOs?

How can you be best placed to receive allocations in round 2?

A rubric is being developed and service managers will be responsible for informing principals

- Know and understand the model and the 6 components of the LSDM - look online or invite service manager to work with you on how LSDM might look like
- Needs to be evidence that working together to improve student achievement (eg: SENCOs working together)

Terito - digital platform for sharing information

	<p>Priorities in Wellbeing Strategy</p> <ol style="list-style-type: none"> <li>1. LSC 623</li> <li>2. Screening - 3 yrs, transition to high school</li> <li>3. Strengthening early intervention (before 5 years)</li> <li>4. Flexible service and supports for neuro students</li> <li>5. Gifted children programmes</li> <li>6. Improving engagement for those at risk learners (eg: low attendance )</li> </ol> <p>Expectation all schools using LSDM by the end of the year You can choose not to engage</p> <p>Can only be one employing board if there is a shared role. That board responsible for performance management and any conduct issues. Cluster decides who that board will be</p> <p>95 million into a property allowance to house the LSCs</p>	
Matters Arising	Attendance - Cancellation of previous meeting	
Correspondence	<p>Out: Request for Deirdre Alderson to attend PPA meeting</p> <p>In: Confirmation of Attendance - Deirdre Alderson NCS - Year5 &amp; 6 Proposal</p>	
Finance Report		
APPA Report		
Sports		
PPA Conference 2020	<p>Form has been sent out to ascertain dates and to collect some additional information such as numbers attending and potential contacts. Once this information is collated the committee will meet to begin planning.</p> <p>Date: Term 1 2020 Location: Waitangi Northland</p>	
PTC Report		
RTLB Report	<p>Peta attended on behalf of PPA</p> <p>.2 position advertised</p> <p>Pukekohe and hauraki K/A are engaging with them</p> <p>Early childhood transitions working closely with ministry</p> <p>Incredible years programmes available</p> <p>Tips for Autism - no longer have the contract. Have had Cath Schofield in</p> <p>56 referrals TYD down from 77 last year</p> <p>Wanting to work at a systems level</p> <p>Engagement with PB4L</p> <p>UDL - want running through schools</p>	<p>Peta would like someone else to come on board and share the role.</p> <p>Michelle has offered to do this.</p>

	<p>Working on communication - process in place and we need to be following this</p> <p>Resourcing - discussed having a library of resources - centralising of resources</p> <p>In class support applications due on the 20th</p>	
<p>North Counties Sports - Year 5 &amp; 6 Proposal</p>	<p>Welcome to Quenten - proposal for development of a cluster year 5 &amp; 6 programme.</p> <p>How do we fund access to Bruce Pulman Park</p> <p>Year 7 &amp; 8 introduced levy - helps fund most events.</p> <p>Proposing the same thing for year 5 - <b>want to have access to a great facility</b> for events for year 5 &amp; 6 students.</p> <p>Propose a central fund.</p> <p>Example: Athletics - charge of \$400 per day for use of equipment - would be able to use the central fund pool for this</p> <p>Expected costs for the year \$3000 (approximately)</p> <p>Grants - huge amount of work and no guarantee - looking at more sustainable option.</p> <p>Funds could be held by PPA within a separate budget line, or a school could be allocated as a fund holder (Kauri Flats is fund holder for year 7 &amp; 8)</p> <p>Proposal that each school pays \$300 per year.</p> <p>There are 16 schools that are part of NCSS.</p> <p>This would be plenty of funds for hireage, equipment, referees etc.</p> <p>Staggered payment options based on U Grade? Work out \$ need and then pro rata.</p> <p>ECCS model shared.</p> <p>\$250 per school plus \$10 per class of year 5 &amp; 6 learners</p>	<p>Agreement for Peta and Quenten to put together a proposal and send to principals</p>
<p>Topical Issues</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> NCEA Changes</li> <li><input type="checkbox"/> Tomorrow Schools Review - October is new date??</li> <li><input type="checkbox"/> Learning Support Coordinators (as above)</li> <li><input type="checkbox"/> Measles - update - discussed. Epidemic not peaked - expected in 2 to 3 weeks. Keep on top of communications that we are sent. Please keep in touch with each other - ask for support. ARPHs measles - keep an eye out for updates</li> </ul>	<p>NCEA Changes - to be discussed next meeting</p>
<p>Hauora</p>	<p>What's on Top?</p> <p>Is there anyone who needs extra support at the moment?</p> <p>Leon would like to acknowledge the support he has been shown by a number of PPA colleagues during a difficult time.</p>	
<p>e-motions</p>		
<p>General Business</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> <a href="#">2019 Rangatahi Registration</a></li> <li><input type="checkbox"/></li> </ul>	

Meeting Closed:

Next Meeting: Wednesday 30 October 1:00pm